



Please answer all questions and print clearly:

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ DOB \_\_\_\_\_

Address \_\_\_\_\_ City/State/Zip \_\_\_\_\_ Age \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_ Expected YOG \_\_\_\_\_

Social Security # (optional) \_\_\_\_\_ School: North South NCLL Other: \_\_\_\_\_

Guidance Counselor \_\_\_\_\_

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~~Platoorduse (v) 30590~~  
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\_\_\_\_\_  
Name: \_\_\_\_\_ Email: \_\_\_\_\_

Course(s): \_\_\_\_\_

Start Date: \_\_\_\_\_

Projected End Date: \_\_\_\_\_

PLATO is an online learning program. The course work is challenging and requires time and effort to complete. Students should plan to take notes and do other formative work just like they would in the traditional classroom.

The average student will spend 50-100 hours to complete a course. (Regular semester classes take 130 hours.)

Students should plan to attend support classes weekly for PLATO after school or classes offered during the regular school day. Students should attend classes until they have demonstrated the ability to be independently successful by completing 70% of part A with a grade of B or higher. Students may continue to attend help sessions until they complete the course if they wish to.

It is not possible to complete a PLATO course without regular effort. A minimum of 60 minutes daily is a good starting point for most students.

Students should plan to complete a PLATO course in 1 semester (5 months). If students do not complete the course, a grade of WF (withdrawn failing) will be entered on the NCLL transcript.

If a student has not logged into PLATO for 30 days or more their account will be deactivated and an alternative method for earning credit will be required. A W-Plato may be entered on the NCLL transcript.

PLATO grades will be entered as Pass/Fail on NCLL transcripts. PLATO classes will be entered as Adult Education transfer credits on day school student transcripts.

\_\_\_\_\_ covers several topics that are sensitive in nature; these include human sexuality, reproduction, substance abuse and mental health issues. In creating the guidelines for this course, the State Department of Education hoped to provide information teens could use anytime in their lives to stay healthy and safe. This course does not presume to usurp family values or faith. It is assumed that the student would process this information within the framework of what is acceptable behavior based on parental guidelines. We hope that this class will lead to positive conversations with your teen that will guide them on the path to a successful and happy life.

I have read the above expectations and agree to abide by them.

Students Name: (print) \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parents Name : (print) \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

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